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Section C

Well-Managed Schools and Classrooms

Classrooms

- Expectations are clear for individual responsibility and conflict resolution
- Teachers consistently acknowledge all students
- Students are actively involved in classroom management
- Discipline is authoritative not authoritarian
- Social integration of students is structured

- The most effective strategies for increasing the likelihood that students will be connected to school include the following:
 - Implementing high standards and expectations and providing academic support to all students
 - Applying fair and consistent disciplinary policies that are collectively agreed upon and fairly enforced
 - Creating trusting relationships among students, teachers, staff, administrators, and families

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