Growing Up in Toxic Environments

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Section A

A Nested Model of What Children Need for Healthy Development
A Nested Model of Factors for Healthy Child Development

Macro-Level Environment

Food subsidies • Welfare-to-Work legislation • No Child Left Behind legislation • SSA Title 19 • UN Conventions on the Rights of the Child • FCC (e.g., tolerance for violence) • EPA standards • Urban boundaries
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A Nested Model of Factors for Healthy Child Development

Macro-Level Environment

Community/Neighborhood

- Physical deterioration
- Exposure to violence
- Norms (e.g., civility, violence, aggression)
- Green spaces
- Green grocers
- Neighborhood income & education
- Television
- Fear
- Partner prospects
- Mobility
- Collective efficacy
A Nested Model of Factors for Healthy Child Development

Macro-Level Environment

Community/Neighborhood Environment

Daycare/Preschool, School

- Access to Early Head Start
- Quality Daycare by age 2
- Language & pre-reading skills development
- Social skills development
- Small school
- Teacher/adult connectedness
- High expectations
- Safety: physical, emotion, & academic supports
A Nested Model of Factors for Healthy Child Development

Macro-Level Environment

Community Environment

Schools and Daycare

Family Structure

Family mental health • Maternal depression • Parental education & income • Faith/religiosity • Parenting “style” • Parent availability • Food/housing security • Expectations
A Nested Model of Factors for Healthy Child Development

**Macro-Level Environment**

**Community Environment**

**Family & School**

**Individual**

- Biological/cognitive vulnerability
- Irritable temperament
- Aggressive personality
- Impulsive
- High stress reactivity
- Interpersonal social skills