

Assignment #2. Development of indicators

Purpose:

The purpose of this exercise is to translate the concepts from your conceptual framework (exercise #1) into measurable indicators.

Instructions:

1. (Optional) Make changes in the conceptual framework that you submitted for exercise #1, based on the comments you received on that exercise. Note: if you did well on exercise #1, don't make modifications!
2. Submit your conceptual framework (original or modified) as part of this assignment.
3. List 10 indicators that you propose to measure, based on the conceptual framework. Each indicator should measure some aspect of a concept shown in the conceptual framework. Also, for each indicator, list a source of data (one source only, even if multiple sources exist). Present the indicators in a table with a self-explanatory title and four columns with the following information:
 - Concept (e.g., knowledge)
 - Specific indicator
 - Operational description of the indicator, if not clear from the name
 - Source of data
4. If the conceptual framework has 11 or more concepts, select only 10 for the purposes of this assignment. If the conceptual framework has less than 10 concepts, list multiple indicators for a single concept (e.g., different types of knowledge).
5. In some cases, the title of the indicator fully explains what will be measured (e.g., age of respondent, gender). For others, it is important to include an operational definition to explain how you will measure the concept. For example, "gender equity" is a good concept, but it requires some explanation of how you would measure it (for example, male/female ratio for primary school enrollment). Note: a given indicator does not have to measure all aspects of the concept, but rather some aspect of it.
6. Where appropriate, specify the age/sex to which the indicator applies (for example, "among males 15-24").
7. The indicator should not specify the intended direction of change ("an increase in X; a decrease in Y"). Rather, it should measure the concept or factor you expect to change; for example: the percent of males 15-24 that do X).