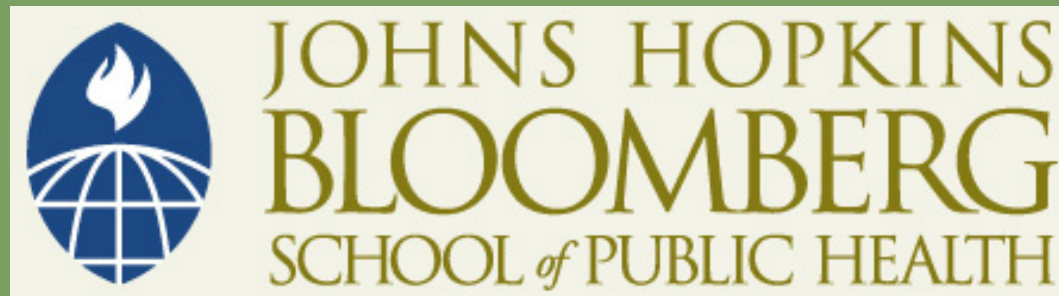


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Section B

Three Early Child Development Programs
and Their Evidence of Impact

Three ECD Programs and Their Evaluations

- Chicago-Child Parent Centers (CPC)
 - A half-day program on a large scale in the Chicago public schools
 - Quasi-experimental, n=1286

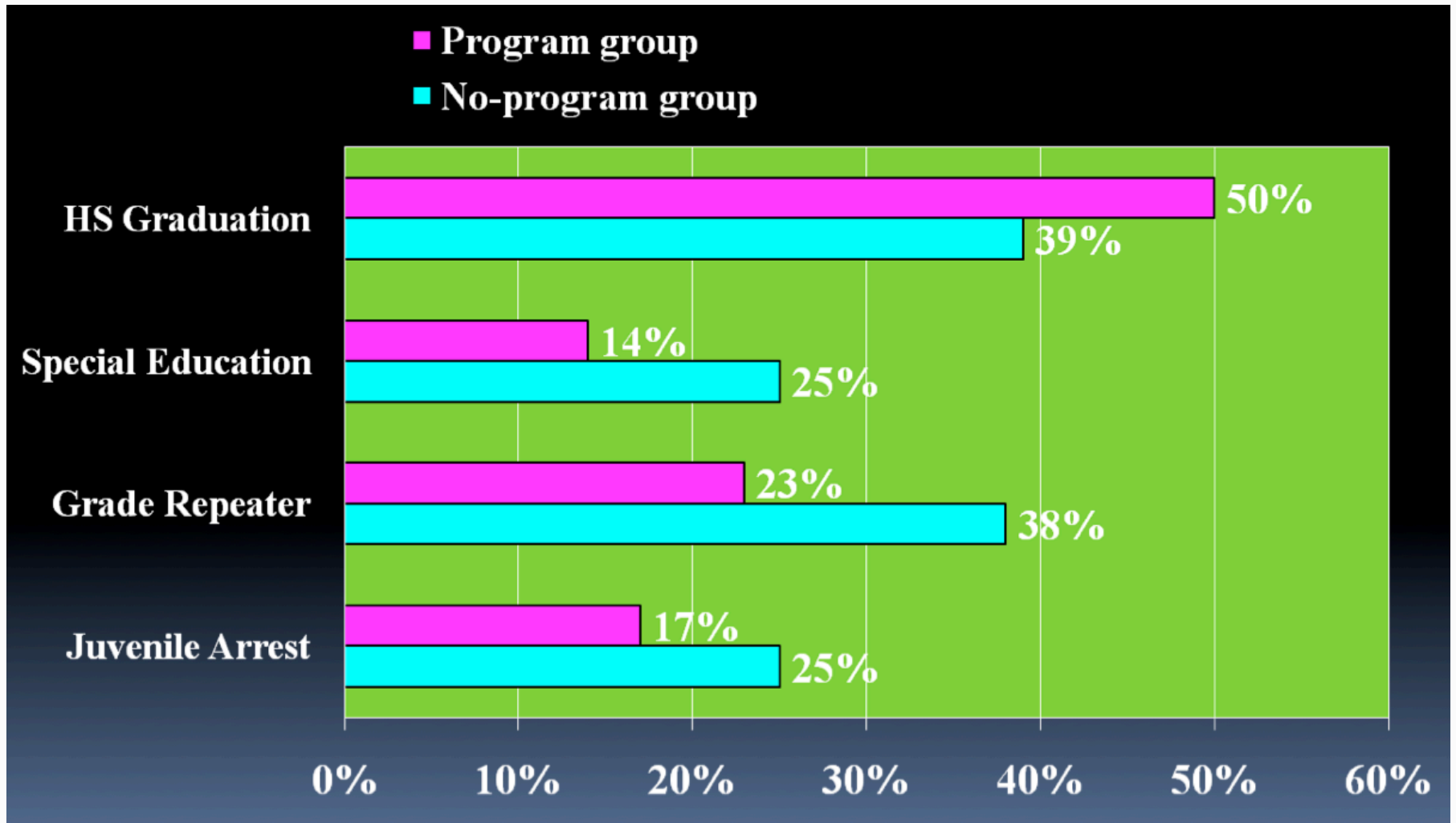
- Abecedarian educational child care
 - A full-day year-round program in Chapel Hill, North Carolina
 - True experiment, n=111, follow-up to age 21

- High/Scope Perry Preschool
 - A half-day program on a small scale in the Ypsilanti, Michigan, public schools
 - True experiment, n=123, follow-up to age 27

Program Characteristics

	High/Scope Perry Preschool	Chicago-Child Parent Centers	Abecedarian educational child care
Child age	3 or 4-5	3 or 4-5	0-5
Duration	Part day/ school year	Part day/ school year	Full day/ full year
Entry period	1962- 1965	1983- 1985	1972- 1977

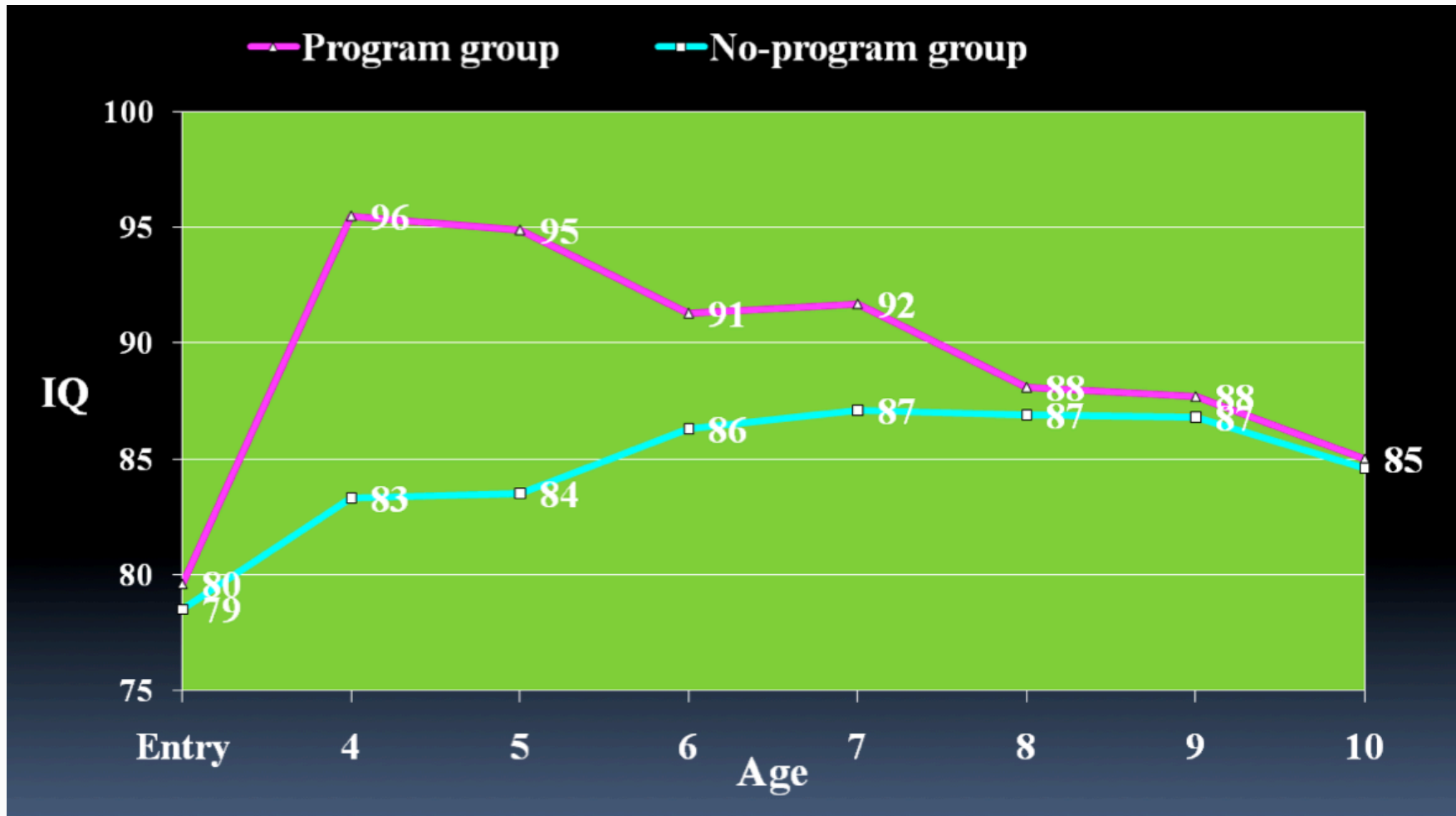
CPC: Academic and Social Benefits at School Exit



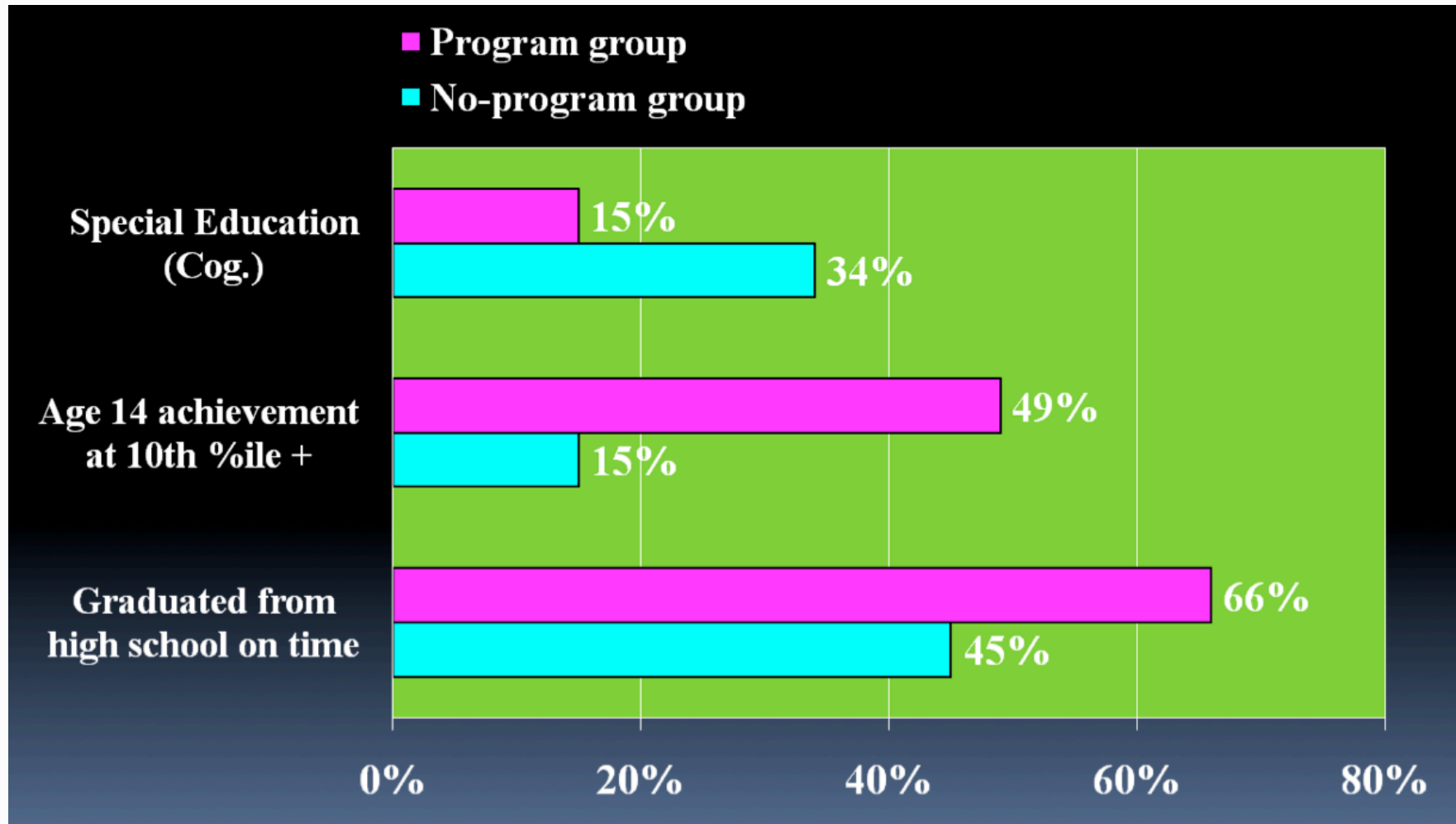
Perry Preschool Project (High Scope)

- At ages 3 and 4, 123 low-income, low-IQ, African American children were randomized into intervention and control groups (1962-1967)
- Intervention was High Scope's Participatory Learning Approach

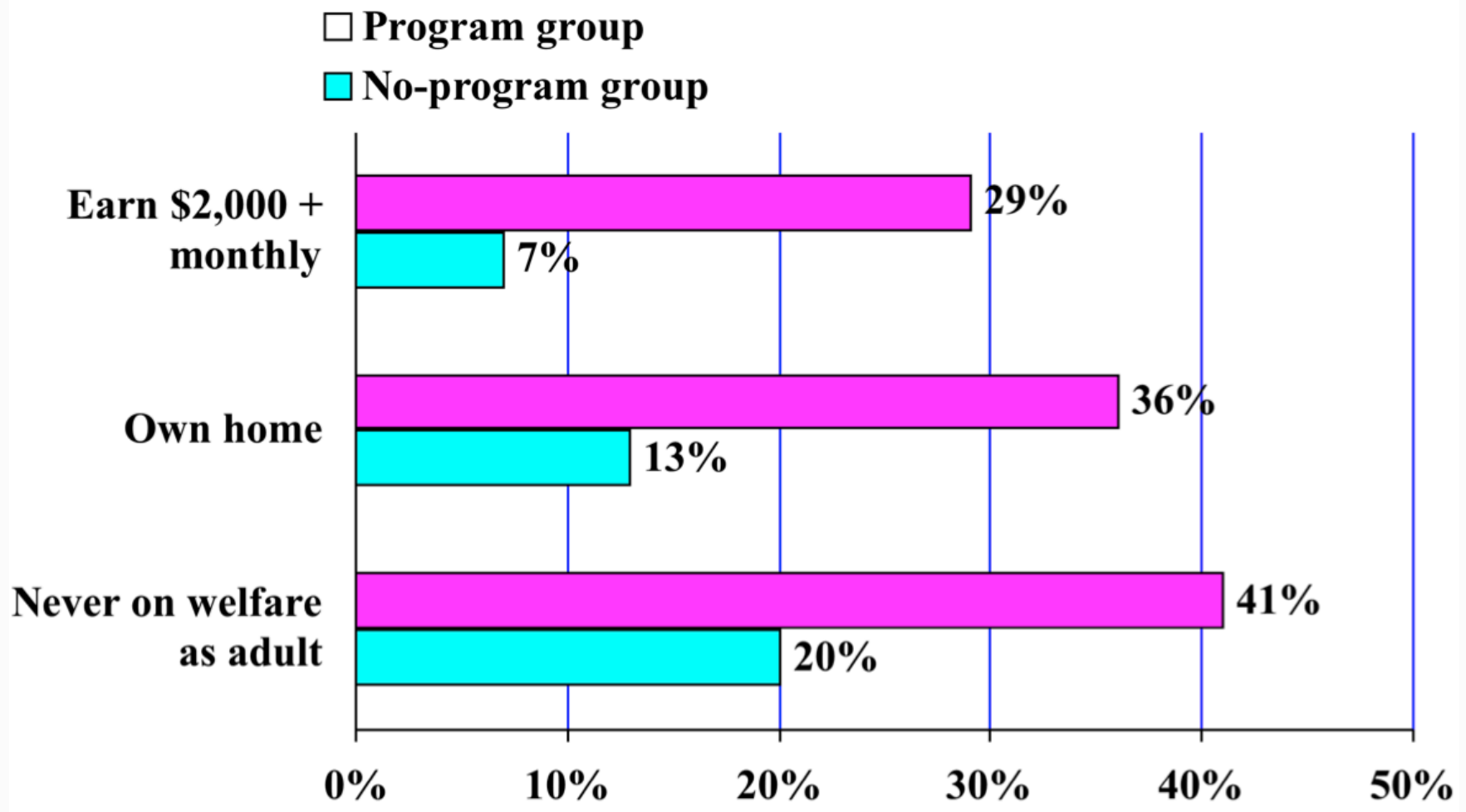
Perry Preschool IQ Over Time



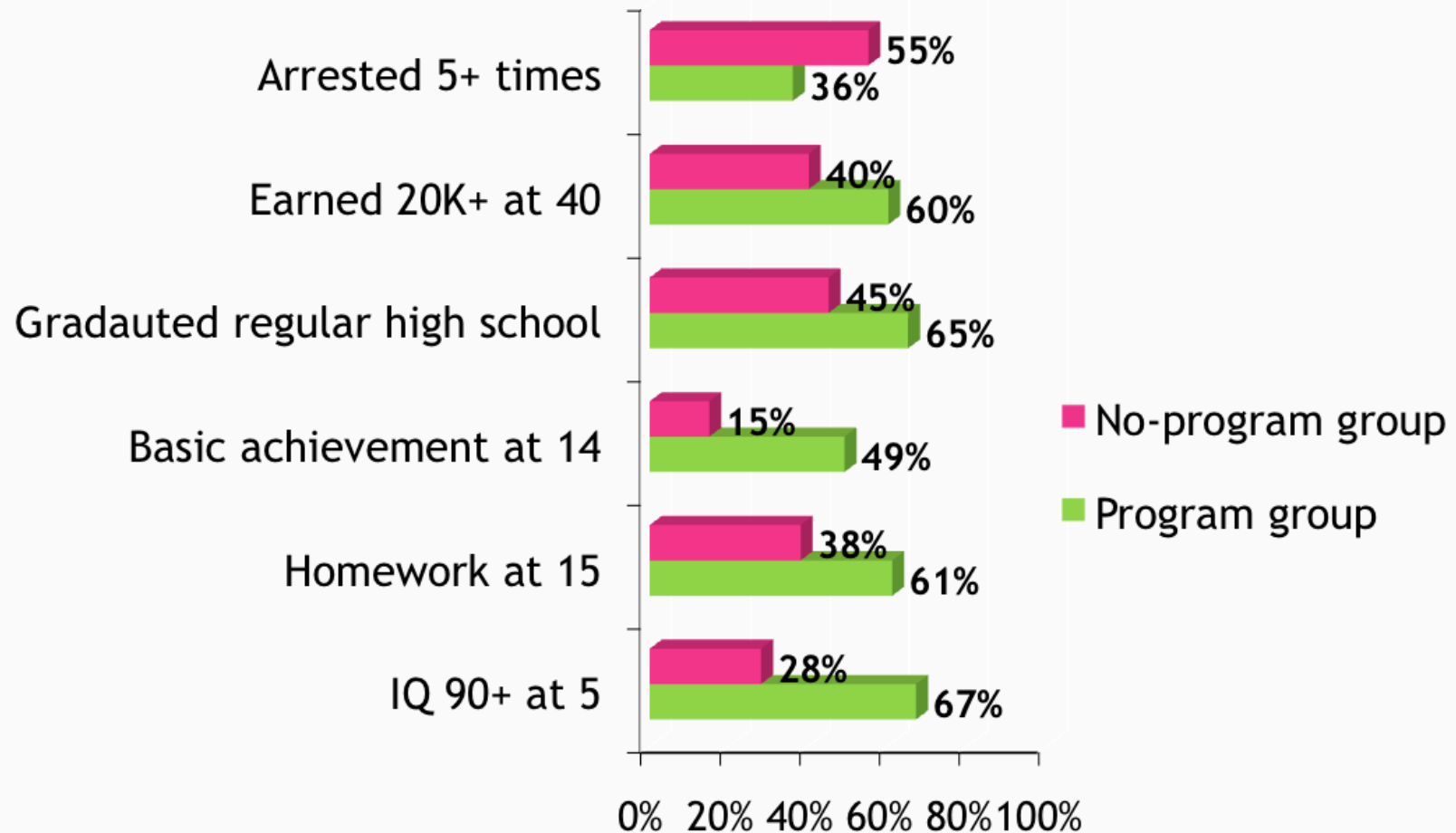
Perry Preschool: Educational Effects



Perry: Economic Effects at Age 27



Perry Pre-school Program (Outcomes at Age 15 and 40)



Perry: Arrests per Person by Age 27

