

This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike License](https://creativecommons.org/licenses/by-nc-sa/4.0/). Your use of this material constitutes acceptance of that license and the conditions of use of materials on this site.



Copyright 2006, The Johns Hopkins University and Holly Taylor. All rights reserved. Use of these materials permitted only in accordance with license rights granted. Materials provided "AS IS"; no representations or warranties provided. User assumes all responsibility for use, and all liability related thereto, and must independently review all materials for accuracy and efficacy. May contain materials owned by others. User is responsible for obtaining permissions for use from third parties as needed.



JOHNS HOPKINS
BLOOMBERG
SCHOOL *of* PUBLIC HEALTH

Ethical Analysis

Holly Taylor, MPH, PhD
Johns Hopkins University

Ethical Analysis

- ◆ Topics to be covered
 - Introduction to ethics
 - Framework for ethical analysis
 - Supplementing the framework



JOHNS HOPKINS
BLOOMBERG
SCHOOL *of* PUBLIC HEALTH

Section A

Introduction to Ethics

Normative Ethical Theory

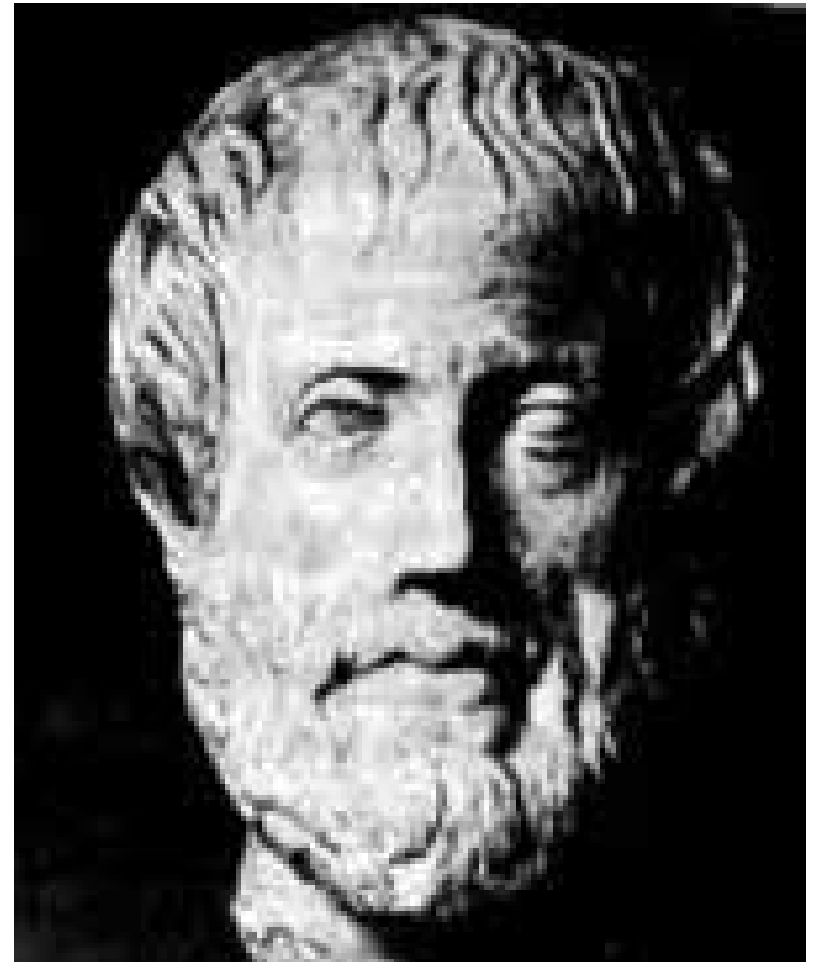
- ◆ Person(s)
- ◆ Actions
- ◆ Consequences

Normative Ethical Theory

- ◆ Virtue theory
- ◆ Consequentialist theory
- ◆ Non-consequentialist theory

Virtue Theory (Aristotle)

- ◆ Focus on person
- ◆ Cultivation of virtuous traits



Virtue Theory (Aristotle)

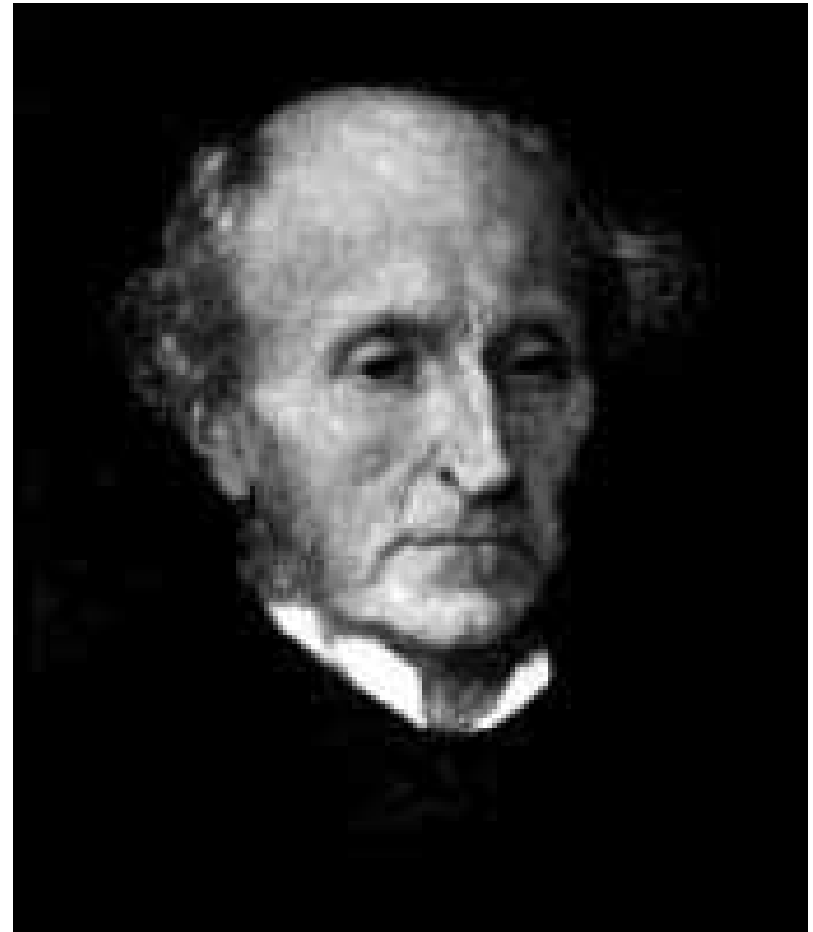
- ◆ “A just person—that is a person with the virtue of fairness—not only has the disposition to act fairly, but when so acting has a morally appropriate desire to do so. The person characteristically has a moral concern and reservation about acting in a way that would be unfair (p. 214).”

Virtue Theory (Aristotle)

- ◆ Practical virtue

Consequentialism (John Stuart Mill)

- ◆ Focus on consequences of action(s)
 - Action(s) are right in proportion as they tend to promote happiness, wrong as they tend to produce the opposite of happiness
- ◆ Utilitarian



Consequentialism (John Stuart Mill)

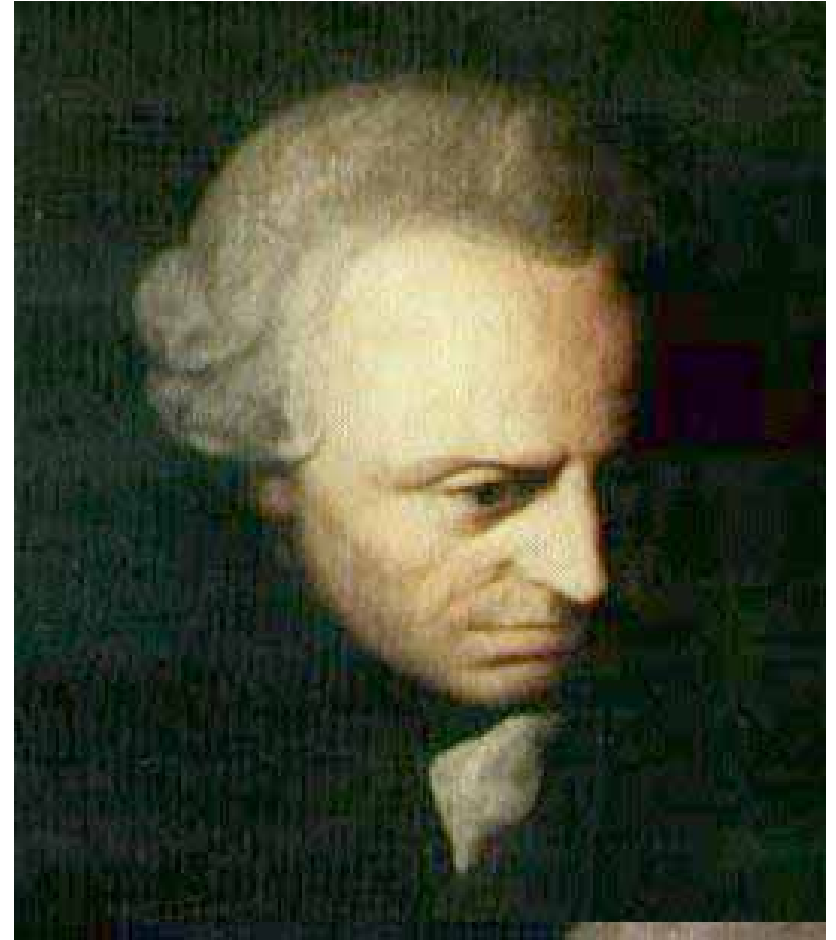
- ◆ Maximizing principle
- ◆ Impersonal perspective

Consequentialism (John Stuart Mill)

- ◆ Utility can conflict with other values
 - HIV vaccine example

Non-Consequentialism (Immanuel Kant)

- ◆ Deontologic
- ◆ Focus on action(s) taken
- ◆ Motive to act



Non-Consequentialism (Immanuel Kant)

- ◆ Categorical imperative
- ◆ Respect for persons
 - Individuals should not be treated simply as means to an end



JOHNS HOPKINS
BLOOMBERG
SCHOOL *of* PUBLIC HEALTH

Section B

Framework for Ethical Analysis

Framework for Ethical Analysis

Belmont Report (1978)

- ◆ Clinical practice vs. research
- ◆ Three principles
 1. Beneficence
 2. Respect for Persons
 3. Justice

Beneficence

- ◆ Moral requirements
 - Do no harm
 - Maximize benefits/minimize harms

Beneficence

- ◆ Practical applications
 - Study design
 - Risk/benefit ratio

Respect for Persons

- ◆ Moral requirements
 - Acknowledge autonomy
 - Protect those with diminished autonomy

Respect for Persons

Practical Applications

- ◆ Informed consent
 1. Information
 2. Comprehension
 3. Voluntariness

Respect for Persons

Practical Applications

- ◆ Informational privacy and confidentiality
 - Primary data collection
 - Secondary data analysis

Justice

- ◆ Moral requirement
 - Equals should be treated equally
 - To each an equal share
 - To each according to effort
 - To each according to societal contribution
 - To each person according to merit

Justice

Practical Applications

- ◆ Fair procedures for selection of study subjects
 - Individual
 - Social
- ◆ Gender/minority equity

Supplementing Framework

- ◆ Casuist perspective (Jonsen and Toulmin)
- ◆ Relationship paradigm (King, Henderson, Stein)

Supplementing Framework

Principlist Paradigm

- ◆ Balancing principles
- ◆ Ethical universalism
- ◆ Atomistic focus

Relationship Paradigm

- ◆ Layering of relevant relationships
- ◆ Context-based
- ◆ Cross-cutting issues
- ◆ Narrative focus
- ◆ Continuity
- ◆ Change

Summary

- ◆ Goal—create thoughtful principlists